



Individual Safety Plan

The TEAMS Framework can be used to streamline identification and preparation for the access and functional needs of students, staff, and visitors such as volunteers, parents, delivery personnel, substitutes, and guests. While it is often not possible to know the needs of some individuals ahead of time, the TEAMS Framework can help prepare with inclusivity in mind.

Support Category	Definition	Examples of Need
T Transportation and Mobility	Accommodations necessary to support an individual's movement to safety, alternative location, or protective position during and after a crisis	Individuals in wheelchairs (manual and electric), with crutches, requiring lift and/or stair equipment, medically fragile individuals, pregnant individuals, etc.
E Emotional, Mental and Behavioral Health	Accommodations, personnel, procedures, services, or specialized preparation required to ensure an individual's emotional well-being and/or behavioral health during a crisis	Individuals with ADHD, sensory disorders, anxiety, trauma history, PTSD, cognitive or intellectual impairment, etc.
A Auxiliary Communication	Accommodations, personnel, equipment, or specialized training required to assist an individual's ability to receive, understand, and relay information during a crisis	Individuals with speech or cognitive disabilities and impairments, visual impairments/blindness, deaf or hard of hearing, etc., as well as English Language Learners and individuals who speak a language other than English
M Medical	Medicine, medical care, specialized training, equipment, or medical protocols required to ensure an individual's safety during a crisis	Individuals with medical conditions such as asthma, allergies, diabetes, medical fragility, seizure disorders, traumatic brain injury, physical injury, impairment, etc.
S Security and Supervision	Additional equipment, training, protocols, and personnel required to maintain accountability and security of an individual during and after a crisis	Individuals for whom traditional lockdown presents a physical, sensory, or emotional challenge, those who cannot remain quiet or stationary, individuals who are known to elope (run away) or initiate self-evacuation in a crisis, etc.

For planning purposes, the [Virginia Safety Planning Guide for Individuals with Special Needs](#)⁵ provides templates related to:

- Compiling a list of all individuals who may require an ISP (page 24)
- Completing an ISP per individual (page 25)
- Completing a TEAMS worksheet to identify and arrange necessary supports (page 26)

⁵ www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/VA_Safety_Planning_Guide-Special_Needs.pdf