# **Individual Safety Plan**

Today’s Date: Date of Next Review:

Individual:

Planning Team Members:

* Student
* Staff
* Other

**Individual Information**

Individualized Education Plan:

* Yes  No

504 Plan:

 Yes  No

Primary language other than English:

 Yes  No

If yes, please indicate:

Identified educational disabilities or specialized needs:

Identified medical disabilities, conditions, impairments, or injuries:

**Which emergency protocols and hazards require consideration for your ISP? Check all that apply:**

* Earthquake

Virginia Department of Criminal Justice Services

**25**

* Fire
* Severe Wind & Weather
* Elopement (Wandering)
* Shelter
* Evacuation/ Return to Building
* Lockdown
* Tsunami
* Wildfire
* Reunification
* Other:
* Other:
* Other:
* Other:

# **Individual Safety Plan**

Use the TEAMS planning framework to identify and arrange for necessary supports.

|  |  |  |  |
| --- | --- | --- | --- |
| **Support Category** | **Equipment, Technology and/or Material Supports** | **Personnel, Service Animal, Peer Support** | **Training** |
| **T****Transportation & Mobility** |  |  |  |

**E**

**Emotional,**

**Mental**

**& Behavioral Health**

|  |  |  |  |
| --- | --- | --- | --- |
| **A****Auxiliary Communication** |  |  |  |

**M**

**Medical Health**

|  |  |  |  |
| --- | --- | --- | --- |
| **S****Security & Supervision** |  |  |  |

# **Individual Safety Plan**

|  |  |  |
| --- | --- | --- |
| **Support Category** | **Action Items** | **Person(s) Responsible** |
|  | 1. | 1. |
| **T** | 2. | 2. |
| **Transportation** | 3. | 3. |
| **& Mobility** |  |  |
|  | 4. | 4. |

1. 1.

**E**

2. 2.

**Emotional,**

**Mental** 3. 3.

**& Behavioral** 4. 4.

**Health**

|  |  |  |
| --- | --- | --- |
| **A****Auxiliary Communication** | 1.2.3.4. | 1.2.3.4. |

1. 1.

**M**

2. 2.

**Medical** 3. 3.

**Health**

4. 4.

|  |  |  |
| --- | --- | --- |
| **S****Security & Supervision** | 1.2.3.4. | 1.2.3.4. |

**This plan was reviewed by:**

**Name Relation to individual**

TEAMS Planning Framework for Individuals with Access and Functional Needs

Please use the categories, definitions, and examples of need provided below to complete the ISP.

|  |  |  |
| --- | --- | --- |
| **Support Category** | **Definition** | **Examples of Need** |
| **T****Transportation & Mobility** | Accommodations necessary to support an individual’s movement to safety, alternative location, or protective position during and after a crisis. | Individuals in wheelchairs (manual and electric), with crutches, requiring lift and/or stair equipment, medically fragile individuals, pregnant individuals, etc. |
| **E****Emotional Mental & Behavioral Health** | Accommodations, personnel, procedures, services, or specialized preparation required to ensure an individual’s emotional well-being and/ or behavioral health during a crisis. | Individuals with ADHD, sensory disorders, anxiety, trauma history, PTSD, cognitive or intellectual impairment, etc. |
| **A****Auxiliary Communication** | Accommodations, personnel, equipment, specialized training, required to assist an individual’s ability to receive, understand, and relay information during a crisis. | Individuals with speech or cognitive disabilities and impairments, visual impairment or blindness, deaf or hard of hearing, etc., as well as English Language Learners and individuals who speak a language other than English. |
| **M****Medical** | Medicine, medical care, specialized training, equipment, or medical protocols required to ensure an individual’s safety during a crisis. | Individuals with medical conditions such as asthma, allergies, diabetes, medical fragility, seizure disorders, traumatic brain injury, physical injury, or impairment, etc. |
| **S****Security & Supervision** | Additional equipment, training, protocols, and personnel required to maintain accountability and security of an individual during and after a crisis. | Individuals for whom traditional lockdown presents a physical, sensory, or emotional challenge, those who cannot remain quiet or stationary, individuals who areknown to elope (run away) or initiate self-evacuation in a crisis, etc. |