**CMP TRAINING PRE/POST TEST - JUNE 2025**

**Master Key**

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| OBJECTIVE 1: Identify required partners in crisis plan development.1. Besides the chief law-enforcement officer, the fire chief, the chief of the emergency medical services agency, the executive director of the relevant regional emergency medical services council, or their designee(s), who is required to be involved in school crisis plan development per the *Code of Virginia § 22.1-279.8.D*?
2. The emergency management official of the locality
3. A parent representative
4. A student representative from each grade level
5. A, B, and C
6. There are no additional requirements
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| OBJECTIVE 2: Understand legislative code requirements related to CMP development. 2. Which of the following drill types is recommended but not legislatively mandated?1. Fire/Evacuation
2. Tornado/Shelter
3. Lockdown
4. Cardiac
5. Earthquake
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| OBJECTIVE 3: Identify areas of concern at their building(s) related to response actions.3. Areas of the building that require additional response planning for a lockdown include: 1. Gymnasium
2. Cafeteria
3. Library
4. Playgrounds/outside areas
5. All of the above
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| OBJECTIVE 4: Develop a list of follow-up tasks to address with crisis/safety committee.4. Safety team members and first responder partners should be part of observing and evaluating all drills conducted at the school.1. True
2. False
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| OBJECTIVE 5: Locate reunification sites appropriate for their building(s).5. How many reunification sites should a school identify?1. At least one
2. At least two
3. At least three
4. None. The emergency will dictate where to reunify.
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| OBJECTIVE 6: Address planning concerns for individuals with additional needs.6. Individuals may qualify for an Individual Safety Plan (ISP) based on:1. Access or Functional Needs
2. Language Needs
3. Cognitive Needs
4. Medical Needs
5. Temporary or Ongoing Needs
6. All of the above
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| OBJECTIVE 7: Complete the CMP updates in accordance with the required School Safety Audit. 7. The *Code of Virginia § 22.1-279.8.D* specifies that CMPs must be reviewed and certified \_\_\_\_\_\_\_\_\_\_\_.1. Quarterly
2. Bi-annually
3. Annually
4. Every 2 years
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| OBJECTIVE 8: Identify the Standard Response Protocol (SRP) actions. 8. The SRP actions are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.1. Lockdown, Evacuate, Shelter in Place
2. Run, Hide, Fight
3. Code Red, Code Blue, Code Yellow, and Code Orange
4. Shelter, Hold, Evacuate, Lockdown, and Secure
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| OBJECTIVE 9: Identify the benefits of the Incident Command System (ICS) for schools.9. Benefits to utilizing ICS for school emergencies and planning include that it helps:1. Determine who will do what ahead of time
2. Eliminates duplication of efforts
3. Decentralize decision-making
4. Allows each agency to use its own terminology
5. A and B only
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| OBJECTIVE 10: Identify necessary pre-planning actions for reunification.10. To ensure parent/student reunification goes as smoothly as possible, it is necessary to \_\_\_\_\_\_\_\_\_\_\_\_ prior to the need for reunification.1. Plan for accountability of each student and staff member
2. Coordinate between division and school leaders, staff, and first responder partners
3. Communicate with the reunification sites
4. All of the above.
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