**CMP TRAINING PRE/POST TEST - JUNE 2025**

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| OBJECTIVE 1: Identify required partners in crisis plan development.  Besides the chief law-enforcement officer, the fire chief, the chief of the emergency medical services agency, the executive director of the relevant regional emergency medical services council, or their designee(s), who is required to be involved in school crisis plan development per the *Code of Virginia § 22.1-279.8.D*?  The emergency management official of the locality  A parent representative  A student representative from each grade level  A, B, and C  There are no additional requirements |
| OBJECTIVE 2: Understand legislative code requirements related to CMP development.  2. Which of the following drill types is recommended but not legislatively mandated?  Fire/Evacuation  Tornado/Shelter  Lockdown  Cardiac  Earthquake |
| OBJECTIVE 3: Identify areas of concern at their building(s) related to response actions.  3. Areas of the building that require additional response planning for a lockdown include:  Gymnasium  Cafeteria  Library  Playgrounds/outside areas  All of the above |
| OBJECTIVE 4: Develop a list of follow-up tasks to address with crisis/safety committee.  4. Safety team members and first responder partners should be part of observing and evaluating all drills conducted at the school.  True  False |
| OBJECTIVE 5: Locate reunification sites appropriate for their building(s).  5. How many reunification sites should a school identify?  At least one  At least two  At least three  None. The emergency will dictate where to reunify. |

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| OBJECTIVE 6: Address planning concerns for individuals with additional needs.  6. Individuals may qualify for an Individual Safety Plan (ISP) based on:  Access or Functional Needs  Language Needs  Cognitive Needs  Medical Needs  Temporary or Ongoing Needs  All of the above |
| OBJECTIVE 7: Complete the CMP updates in accordance with the required School Safety Audit.  7. The *Code of Virginia § 22.1-279.8.D* specifies that CMPs must be reviewed and certified \_\_\_\_\_\_\_\_\_\_\_.  Quarterly  Bi-annually  Annually  Every 2 years |
| OBJECTIVE 8: Identify the Standard Response Protocol (SRP) actions.  8. The SRP actions are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  Lockdown, Evacuate, Shelter in Place  Run, Hide, Fight  Code Red, Code Blue, Code Yellow, and Code Orange  Shelter, Hold, Evacuate, Lockdown, and Secure |
| OBJECTIVE 9: Identify the benefits of the Incident Command System (ICS) for schools.  9. Benefits to utilizing ICS for school emergencies and planning include that it helps:  Determine who will do what ahead of time  Eliminates duplication of efforts  Decentralize decision-making  Allows each agency to use its own terminology  A and B only |
| OBJECTIVE 10: Identify necessary pre-planning actions for reunification.  10. To ensure parent/student reunification goes as smoothly as possible, it is necessary to \_\_\_\_\_\_\_\_\_\_\_\_ prior to the need for reunification.  Plan for accountability of each student and staff member  Coordinate between division and school leaders, staff, and first responder partners  Communicate with the reunification sites  All of the above |