**Legislation Summary for Schools – July 2025 Addendum**

[**HB1700**](https://lis.virginia.gov/bill-details/20251/HB1700) **Bleeding Control Program/Kits**

* C**reates new section in the Education chapter** of the *Code of Virginia* § [22.1-274.7](https://law.lis.virginia.gov/vacode/title22.1/)
* Requires that each school board develop and implement a bleeding control program in each public elementary and secondary school.
* Kits such as Stop the Bleed, would be required in each public elementary and secondary school building.
* Must be included in division and school emergency plans.
* Funding may be appropriated by the General Assembly.

[**HB1961**](https://lis.virginia.gov/bill-details/20251/HB1961)**/**[**SB 738**](https://lis.virginia.gov/bill-details/20251/SB738) **Public elementary & secondary schools; student cell phone and smart device possession and use policies**

* **Creates new section in Education chapter** of the *Code of Virginia* §[22.1-79.3:1](https://law.lis.virginia.gov/vacode/title22.1/)
* Requires school boards to develop and implement age- and developmentally appropriate policies relating to student cell phone and smart device possession and use on school property during regular school hours.
* Policies must restrict cell phone use as much as possible, therefore helping to minimize the distractions and bullying and harassment issues that they cause.
* Includes allowances for students with Individualized Education Plans or Section 504 Plans.

[**HB1946**](https://lis.virginia.gov/bill-details/20251/HB1946)**/**[**SB 1060**](https://lis.virginia.gov/bill-details/20251/SB1060) **Tobacco Possession**

* **Creates new code section** in the *Code of Virginia* § [18.2-371.2:1](https://law.lis.virginia.gov/vacode/title18.2/chapter8/section18.2-371.2/)
* Prohibits any person younger than 21 years of age from possessing any retail tobacco product or hemp product intended for smoking.

[**SB1240**](https://lis.virginia.gov/bill-details/20251/SB1240)**/**[**HB 2774**](https://lis.virginia.gov/bill-details/20251/HB2774) **Overdose Notification**

* **Amends** the *Code of Virginia* § [22.1-272.1:1](https://law.lis.virginia.gov/vacode/22.1-272.1%3A1/)
* Requires the Virginia Department of Education to establish and maintain guidelines for school-connected student overdose response and parental notification policies.
* Requires division superintendents (or their designee) to notify the parent(s) of each student in the division of any suspected school-connected overdose within 24 hours of learning of the suspected overdose.

[**HB2055**](https://lis.virginia.gov/bill-details/20251/HB2055) **Suicide/ Safe Storage of Firearms Notification**

* **Amends** the *Code of Virginia* § [22.1-272.1](https://law.lis.virginia.gov/vacode/22.1-272.1/)
* Adds a requirement that any person licensed as administrative or instructional personnel who believes a student is at imminent risk of suicide would provide suicide prevention materials and information relating to the safe storage of firearms in the presence of minors and limiting a student's access to lethal means, including firearms and medications.
* Requires Virginia Department of Education, Virginia Department of Behavioral Health and Developmental Services, and Virginia Department of Health to develop guidelines around parental contact.

[**HB2679**](https://lis.virginia.gov/bill-details/20251/HB2679) **Threat Assessment/ Firearms/ Medication Storage Notification**

* **Amends** the *Code of Virginia* § [22.1-79.4](https://law.lis.virginia.gov/vacode/22.1-79.4/)
* Requires the division superintendent or his designee to provide to notify the student's parent(s) or legal guardian materials on recognition of and strategies for responding to behavior indicating that a student poses a threat of violence or physical harm to self or others that shall include information on the legal requirements to the safe storage of firearms and guidance on best practices for limiting a student's access to lethal means, including firearms and medications.
* Requires Virginia Department of Education, Virginia Department of Behavioral Health and Developmental Services, and Virginia Department of Health to develop guidelines.

[**SB1380**](https://lis.virginia.gov/bill-details/20251/SB1380)**/**[**HB 2640**](https://lis.virginia.gov/bill-details/20251/HB2640) **Safety Audit Changes**

* **Amends** the *Code of Virginia* § [22.1-279.8](https://law.lis.virginia.gov/vacode/22.1-279.8/)
* Adds a component to the annual school safety audit to include a review of the school's comprehensive plan for closures of public health emergencies.

[**HB2051**](https://lis.virginia.gov/bill-details/20251/HB2051) **Division superintendents, etc.; annual meetings on school grounds with local law enforcement**

* **Amends** the *Code of Virginia* § [22.1-279.8](https://law.lis.virginia.gov/vacode/22.1-279.8/)
* The division superintendent or his designee and the school safety audit committee may meet annually on the grounds of any public school in the local school division with the chief law-enforcement officer of the locality or a designee from the local law-enforcement agency to discuss the school safety audit completed for such school.

[**HB1806**](https://lis.virginia.gov/bill-details/20251/HB1806) **IEP language VDOE guidance for crisis plan supports for students with disabilities and mobility impairments**

* **Adds code section** to the *Code of Virginia* § [22.1-274](https://law.lis.virginia.gov/vacode/22.1-274/).7
* If the individualized education program (IEP) team deemed appropriate, the IEP may contain language addressing individualized accommodations and support for the student during emergencies and evacuations. In developing such language, IEP teams should be supported by the school administration. Additionally, for initial IEPs, the IEP team shall discuss whether or not the student requires such accommodation and support.
* VDOE shall guide local school divisions on how to support IEP teams in considering specific supports required for students with disabilities, including students with mobility impairments, during emergencies, given the unique context of their disabilities in the educational setting.

[**SB817/**[**HB 1695**](https://lis.virginia.gov/bill-details/20251/HB1695)](https://lis.virginia.gov/bill-details/20251/SB817)**Cardiac Response Plan**

* **Adds** **code section** to the *Code of Virginia* §[22.1-271.9](https://law.lis.virginia.gov/vacodefull/title22.1/chapter14/article2/)
* Requires each public elementary or secondary school to develop and implement a cardiac emergency response plan or an athletic emergency action plan that addresses the appropriate use of school personnel to respond to incidents involving an individual who is experiencing sudden cardiac arrest or a similar life-threatening emergency (i) while on school grounds and (ii) if such school has an athletic department or organized athletic program;
* Establish a cardiac emergency response team;
* Activate such team in response to a sudden cardiac event;
* Integrate the Cardiac Emergency Response Plan (CERP) or athletic Emergency Action Plan (EAP) into the local community's emergency medical services response protocols;
* Practice at least annually responses to sudden cardiac arrest on school grounds through the use of drills;
* Place and routinely maintain automated external defibrillators (AED) in the school building per nationally recognized evidence-based guidelines;
* Place clearly marked and easily accessible AEDs at each venue where school-sponsored athletic practices or competitions are held;
* Requires the placement of any AED in a school building or venue pursuant to subdivisions 5 and 6 and ensure that any such AED is identified with appropriate signage and is on-site or made available in an unlocked location on school property in a manner such that the AED can be accessed and placed on an individual experiencing sudden cardiac arrest or a similar life-threatening emergency within three minutes;
* Must ensure training in first aid, CPR, and the use of AEDs by appropriate staff, including school nurses, athletic trainers, and coaches, that follows evidence-based guidelines set forth by the American Heart Association or nationally recognized guidelines focused on emergency cardiovascular care;
* Must disseminate the CERP or athletic EAP to appropriate individuals throughout the school community; and
* “with such funds as may be appropriated for such purpose pursuant to the general appropriation act, the DOE shall establish and administer the CERP/EAP Grant Program for the purpose of awarding grants, on a competitive basis, to any public elementary or secondary school to assist such school in the development or implementation of its CERP or athletic EAP or in the purchase or funding of activities or equipment that further promotes CERP or athletic EAP preparedness.”